*Content and Language*

*Integrated Learning*

***(CLIL)***

***LANGUAGE AND CONTENT***

**WHAT IS CLIL?**

****

**Content**

**Skills**

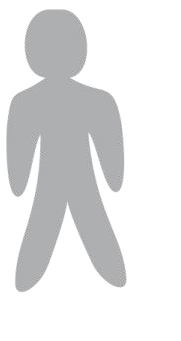
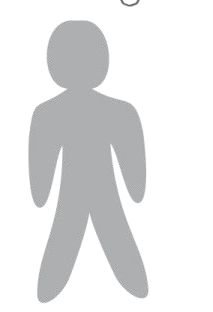
**CLIL**

**Language**

# Content and Language Integrated Learning (CLIL)

**Content (through)**

**LANGUAGE**



# essential thing

## Language

**Content**

# ARE

## taught and learned together

## In the classroom conteXt



**Details in CLIL**

* **Backbone of the learning process**
* **Content that is truly relevant to their lives (Content mastery)**
* **Subjects contents are taught and learned in a foreign language**
* **Content should expand the cognitive skills of the students and increase their interest in both the content and the language**

**CONTENT**

**2 aspects**

What is taught

**content of the learning the learning of the content**

* + students involve actively
  + content depends on the context

How it’s taught

Own knowledge construction

* + - it’s participants
    - enhance the cognitive development

**planning**

* unlimited options
* Pay attention
* Metacognitive skills
* Life skills

**Language triptych**

**Language of learning**

**Language learning and language using**

**Language for learning**

**Language through learning**

Why is scaffolding related to CLIL?

Student´s formation

Strategies

Structures

Techniques

**SCAFOLDING**

WHY IS SCAFFOLDING RELATED TO CLIL?