**EXAMPLES OF STRATEGIES TO APPLY CLIL IN THE CLASSROOM**

**Implementing a student-centered CLIL classroom**

Implementing a student-centered classroom based on CLIL methods involves creating an environment where students actively participate in their learning process, engage in meaningful activities, and take responsibility for their learning. This is best seen through examples:

**1. History**

**Task**: Explore the French Revolution through group work.

**CLIL Activities**:

**Role Play**: Each group is assigned a different social class (e.g., nobility, clergy, commoners) and must research and present their perspectives on key events in English.

**Debates**: Students debate in English about the causes and outcomes of the Revolution from their assigned perspectives.

**Creative Writing**: Write alternative endings to the Revolution in English.

**2. Biology**

**Task:** Investigate the life cycle of butterflies.

**CLIL Activities:**

**Question Formulation:**Students develop questions in English about the life cycle of butterflies.

**Research:**Students find answers to their questions using English-language resources.

**Experiments:**Conduct experiments or observations, such as raising caterpillars, and document the process in English.

**3. Geography**

**Task**: Study the impact of climate change on different regions.

**CLIL Activities**:

**Visual Aids**: Use maps, charts, and images to support ESL comprehension.

**Writing Tasks**: Assign writing tasks at varying levels of difficulty, such as simple descriptions for some students and detailed essays for others.

**4. Art**

**Task:** Study and create art inspired by English-speaking artists.

**CLIL Activities:**

**Artist Research**: Students research English-speaking artists and their works in English.

**Art Creation**: Students create their own art pieces inspired by these artists, documenting their process and explaining their choices in English.

**Gallery Walk**: Organize a gallery walk where students present their artwork and research in English, allowing peers to ask questions and provide feedback.

**5. Literature**

**Task:**Analyze an English novel or series of short stories.

**CLIL Activities:**

**Reading**: Students read a novel or short story in English.

**Discussion**: Engage in group discussions about themes, characters, and plots in English.

**Role-Play**: Perform key scenes from the text in English, focusing on accurate pronunciation and expression.

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**6. Mathematics**

**Task**: Learn about geometry through pre-class videos and in-class activities.

**CLIL Activities**:

**Pre-Class Videos**: Students watch videos in English explaining geometric concepts and vocabulary.

**Classroom Activities**: In class, students work on problem-solving tasks in English, such as constructing geometric shapes and discussing their properties.

**Peer Teaching**: Students explain concepts to each other in English, reinforcing their understanding and language skills.

Student-centered learning through CLIL methodologies enhances both language proficiency and subject matter understanding by actively engaging students in meaningful, context-rich activities. This approach fosters critical thinking, problem-solving, and intercultural competence, while also increasing motivation and personal investment in learning. By prioritizing student engagement, student-centered learning in CLIL creates a dynamic and effective educational experience that prepares students for both academic and professional success in an increasingly interconnected world.