**TBL**

**TASK 1**

1. The teacher performs a demonstrative lesson, using this method. Then students in groups order the steps followed by the teacher:

\_\_\_\_ Ss practice what they are going to say.

\_\_\_\_ Ss learn vocabulary.

\_\_\_\_ T introduces the topic.

\_\_\_\_ Ss prepare the report.

\_\_\_\_ T gives clear instructions.

\_\_\_\_ Ss read / listen / solve a problem

\_\_\_\_ T works out specific features of the language.

\_\_\_\_ Ss report on the task

\_\_\_\_ T highlights relevant parts from the report.

**TASK 2**

1. Based on the demonstration, the Feedback discussion and the Read of the material in the Module of this course, individually complete the following table of *Stages of a TBL lesson*.

|  |  |
| --- | --- |
| **Pre-task** |  |
| **During-task** |  |
| **Post-task** |  |

**TASK 3**

1. Doing peer cooperative work, compare results from the reading and the demonstration. Focus your attention on the result of the task (the final outcome), think about and create some suggestion, plan or idea to improve the end result of the task.