**GRAMMAR TRANSLATION METHOD**

**Problem-solving Tasks**

1. What is the main aim when applying the grammar-translation method?
2. Is the teacher a *sage on the stage* or a *guide on the side*? Which role do you prefer? Why? And which role doyou think is more motivating for your students? Why?
3. How does your culture determine the roleyou choose?
4. What is good about GTM for studying English? Mention two positive things.
5. What is negative about this Method? Mention two negative things.
6. Write the sequence of steps that the teacher follows in a typical lesson applying this method.