**THE MONITOR MODEL HYPOTHESIS**

**A THEORY OF SECOND LANGUAGE ACQUISITION**

Based on the information you worked out in the classroom, discuss with your team members and **answer the following questions:**

1. How can you make the learners acquire the language?
2. How can you make the learners learn the language?
3. How does our **monitor** work when we learn a language?
4. Which are the necessary conditions to make our monitor work?
5. What’s the **input** of the language?
6. What does Krashen denominate **i + 1?** What does it mean for you?
7. How do the **affective factors** play an important role in the acquisition of the second language?
8. What happens when the students are highly motivated and they are self-confident?
9. What do you mean by low affective filter?
10. Surf throughout the net and investigate what is the natural order of acquisition of the English language. Write at least the 10 first forms of the language that are acquired.