

## Interactive Video Project: Wish + Past Perfect

For this project, you will step into the role of a teacher. You will have to create an interactive video lesson that teaches how to use **wish + past perfect** to talk about past regrets. Follow the steps below to plan, produce, and present your own grammar lesson.

### 1. Learn the Grammar

- Review the material that has been provided about **wish + past perfect**.
- Find at least **five example sentences or situations** from the materials that show this structure in context.

### 2. Plan Your Lesson

- **Set a clear learning goal:**  
*“By the end of this video, viewers will be able to form and use ‘wish + past perfect’ to express past regrets.”*
- **Sketch out your 2–3 minute video:**
  - **Hook:** Start with a relatable question or scenario (e.g., “Have you ever missed an important event?”).
  - **Explain the structure:**  
*wish + past perfect.*
  - **Give examples:** Use **at least three different contexts** (e.g., a personal story, a famous movie scene, a meme or image).

### 3. Add Interactive Checkpoints

Include at least **three short interactions** where viewers must pause and respond:

Checkpoint	Type	Purpose
1	Multiple choice	Fill in the blank: <i>“I wish I ___ (go) to the concert.”</i>
2	Open-ended	Ask: <i>“Think of one thing you regret from yesterday. Write your ‘wish’ sentence.”</i>
3	True/False	<i>“True or False: ‘I wish I’d seen that movie last week’ is correct.”</i>

### 4. Record & Edit

- **Record** your explanations clearly, with good lighting and audio.
- **Enhance with visuals:**
  - Add text showing the grammar structure.
  - Include relevant images, examples, or short clips.
- **Embed interactions** using the tools on your chosen platform.

## **5. Publish & Share**

- Upload your finished interactive video to the class platform.
- Add brief instructions for viewers: how to watch and respond.
- Collect responses and be ready to comment or give feedback.