

Oral Presentation Rubric : 01

Teacher Name: **Mr. Heredia**

Student Name: _____

| CATEGORY | 4 | 3 | 2 | 1 |
|-------------------------|--|--|---|---|
| Preparedness | Student is completely prepared and has obviously rehearsed. | Student seems pretty prepared but might have needed a couple more rehearsals. | The student is somewhat prepared, but it is clear that rehearsal was lacking. | Student does not seem at all prepared to present. |
| Speaks Clearly | Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words. | Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word. | Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word. | Often mumbles or can not be understood OR mispronounces more than one word. |
| Uses Complete Sentences | Always (99-100% of time) speaks in complete sentences. | Mostly (80-98%) speaks in complete sentences. | Sometimes (70-80%) speaks in complete sentences. | Rarely speaks in complete sentences. |
| Comprehension | Student is able to accurately answer almost all questions posed by classmates about the topic. | Student is able to accurately answer most questions posed by classmates about the topic. | Student is able to accurately answer a few questions posed by classmates about the topic. | Student is unable to accurately answer questions posed by classmates about the topic. |

| ASPECTO A EVALUAR | ESCALA DE VALORACION | | | | PUNTAJE |
|---|---|--|---|---|---------|
| | BAJO(0,25) | MEDIO(0,5) | ALTO(1) | MUY ALTO(2) | |
| LECTURA DEL ORGANIZADOR | No se puede leer el organizador. | Solo unas partes del organizador se entienden. | Se puede leer la mayor parte del organizador. | Se entiende en su totalidad e inspira leerlo. | |
| MANEJO DE CONCEPTOS | No identifica ningún concepto. | Solo Identifica el concepto más importante. | Identifica la mayoría de los conceptos. | Identifica en su totalidad y maneja los conceptos. | |
| CONTENIDO | Los eventos no están relacionados con el tema o la información no es relevante. | Contiene la mayor parte de los eventos relacionados al tema pero la información no es completamente relevante. | Contiene la mayor parte de los eventos relacionados al tema. La información es relevante. | Contiene todos los eventos relacionados al tema. La información es relevante. | |
| JERARQUIZACION DE LA INFORMACION | Carece de orden de la información | El orden de la información es poco comprensible | La información es entendible pero no está ordenada. | El orden de la información es claro y preciso. | |
| SINTETIZACION Y ORTOGRAFIA | Presenta información sin sintetizar | Presenta información mínimamente sintetizada con palabras clave | Presenta información algo sintetizada con palabras clave | Presenta información sintetizada con palabras clave. | |
| TOTAL | | | | | |

ORGANIZADOR GRAFICO