

Oral Presentation Rubric

Facilitator's Name: **Mónica Torres C.**

Student Name: _____

CATEGORY	(2 points)	(1 points)	(0.5 points)	(0.25 points)
1. Quality of presentation	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
2. Content domain	Shows a full understanding of the topic, provide many meaningful examples of it and avoid ambiguities.	Shows a good understanding of the topic, provide some meaningful examples of it and posed some ambiguities	Shows a good understanding of parts of the topic and is unable to exemplify it. It is somehow ambiguous	Does not seem to understand the topic very well. It is totally ambiguous
3. Stays on Topic	Stays on topic all (100%) of the time, cohesion and coherence is evident.	Stays on topic most (99-90%) of the time, cohesion and coherence is acceptable.	Stays on topic some (89%-75%) of the time, cohesion and coherence is hardly evidenced.	It was hard to tell what the topic was.
4. Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one to three words.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces four to five words.	Often mumbles or cannot be understood OR mispronounces more than five words.
5. Quality of the activity	The teaching activity is attractive, well organized and shows procedures to be followed	The teaching activity is a little attractive, well organized and shows procedures to be followed	The teaching activity is unattractive, not very well organized and it is hard to distinguish the procedures to be followed	The teaching activity is boring, not well organized and doesn't shows procedures to be followed at all.

Student Signature: _____/10

Final Mark: