

NAME: _____

DATE: _____

Writing Process Worksheet (Accompanies Unit 3, page 36)

ASSIGNMENT: Write an explanation, giving examples from personal experience, of whether or not you are a procrastinator.

1. PREWRITING

Check the box that is true for you.

<input type="checkbox"/> I get things repaired as soon as they get damaged.	<input type="checkbox"/> I usually wait a few months to get something repaired.	<input type="checkbox"/> After a year or so, I just buy a new item.
<input type="checkbox"/> I get things cleaned right away.	<input type="checkbox"/> I wait until I need to wear something and then get it cleaned.	<input type="checkbox"/> Stuff just sits in my closet! I never get it cleaned.
<input type="checkbox"/> I always pay my bills on time.	<input type="checkbox"/> Every now and then, I'm a little late paying my bills.	<input type="checkbox"/> I can never seem to pay my bills on time.
<input type="checkbox"/> I plan my vacation months in advance.	<input type="checkbox"/> I like to plan vacations at the last minute, right before I leave.	<input type="checkbox"/> I never plan vacations! I just get up and go!
<input type="checkbox"/> I'm really good about keeping in touch with people.	<input type="checkbox"/> Sometimes I let a lot of time go by, but then I send an e-mail or call my friends.	<input type="checkbox"/> I just can't seem to keep up with my friends.

2. WRITING

On a separate sheet of paper, write a first draft of the paragraph. Use the information in the chart from Prewriting to support your opinions.

3. PEER FEEDBACK

Meet with a partner. Read each other's paragraph. After reading the paragraph, complete the Peer Feedback Checklist. Then give your partner your feedback.

PEER FEEDBACK CHECKLIST	Yes	No
1. Is the paragraph interesting? If yes, write why. If no, suggest ways to make it interesting. a. _____ b. _____ c. _____	<input type="checkbox"/>	<input type="checkbox"/>
2. Is the paragraph clear? If no, point out the parts that are not clear and suggest ways to make them clearer. a. _____ b. _____ c. _____	<input type="checkbox"/>	<input type="checkbox"/>
3. Did your partner use the new vocabulary correctly? If no, underline the sentences with errors.	<input type="checkbox"/>	<input type="checkbox"/>
4. Did your partner use the passive causative correctly? If no, underline the sentences with errors.	<input type="checkbox"/>	<input type="checkbox"/>
5. Are there any misspelled words or incorrect punctuation? If yes, circle the misspelled words and the incorrect punctuation.	<input type="checkbox"/>	<input type="checkbox"/>

4. REWRITING

Tell your partner to revise his or her paragraph based on your feedback. Revise your paragraph based on your partner's feedback.