

Rubric – Practice Unit 1 – Ingles II

Dear students, please get into UNACH's library, and please work in the following steps:

- 1) Please search, read and listen a lecture or an academic article about tangible and intangible tourism.
- 2) Please write down your perception about the reading and listening.
- 3) Please include new technical vocabulary each Word with definition in English. This vocabulary should allow you to communicate fluently on real heritage guidance. Please be ready to use this information on your real tourism formative research project.
- 4) On your reading practice, identify simple past and past participle irregular verbs.
- 5) Please make a relationship with past events that you have been at, and make a connection with most visited buildings by tourists in Ecuador using these verbs. For example, x.. building was reconstructed in 1800 after the earthquake in 1797 in Riobamba city.

You need 60 minutes to work on this activity and use your class time to write down your vocabulary and use of language. With this activity we improve our fluency, grammar, pronunciation and level of research.

Rubric:

Research level to read and listen:	2
Writing skills with correct grammar and no coping from the internet	3
Amount and quality of technical vocabulary with correct definition	1
Identification of simple past and past participle verbs	1
Connection of verbs with Ecuadorian buildings in the past	<u>3</u>
Total	10

Thanks much.