

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Pronunciation Activity**  
(Unit 6, page 65)

**SOUND REDUCTION: USED TO**

**A. Notice the stress patterns for affirmative and negative statements.**

● .  
I used to be a big meat eater.

● ● .  
I didn't use to be a big meat eater.

**B. Practice with a partner. Take turns reading your statements aloud. Pay attention to stress for affirmative statements with used to.**

**STUDENT A**

1. I used to like fast food.
2. We used to listen to jazz.
3. My brother used to eat a lot of sweets.
4. My sister used to go out to restaurants a lot.
5. My mother and father used to live in an apartment.

**STUDENT B**

1. I used to like big dinners.
2. We used to go running on the weekend.
3. My brother used to eat fatty foods.
4. My sister used to study French.
5. My mother and father used to walk in the park every day.

**C. Read your statements aloud again. This time, change each to a negative statement.**