NAME:	 DATE:	

Pronunciation Activity (Unit 5, page 52)

DIRECT AND INDIRECT SPEECH: RHYTHM

PAIR WORK. Take turns saying each statement out loud. Use the correct rhythm for each sentence.

Example: A. She told me, [pause] "Be careful."

- **B.** She told me to be careful.
- **1. A.** Martha told me to be home before the storm.
 - B. Martha told me, "Be home before the storm."
- **2. B.** Everyone says, "Get ready for a big storm tomorrow."
 - **A.** Everyone says to get ready for a big storm tomorrow.
- **3.** A. The radio says to get supplies of food and water in case the roads are closed.
 - **B.** The radio says, "Get supplies of food and water in case the roads are closed."
- **4. B.** They told her, "Don't be home too late."
 - **A.** They told her not to be home too late.
- **5. A.** Maria always tells him not to leave his doors open.
 - B. Maria always tells him, "Don't leave your doors open."
- **6. B.** My mom said to buy extra batteries and bottled water.
 - **A.** My mom said, "Buy extra batteries and bottled water."