

CLASSROOM ACTIVITY LESSON 4 UNIT 3

GENERAL INSTRUCTION. – Read the instructions carefully and develop the activities below.

LISTENING COMPREHENSION

A ▶ 2:14 LISTEN TO CONFIRM Listen to the conversations and check the items and equipment they mention.

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|--|---------------------------------|--|--------------------------------------|-------------------------------------|----------------------------------|
| <input type="checkbox"/> agendas | <input type="checkbox"/> coffee | <input type="checkbox"/> hand-held mikes | <input type="checkbox"/> lapel mikes | <input type="checkbox"/> projectors | <input type="checkbox"/> snacks |
| <input type="checkbox"/> announcements | <input type="checkbox"/> desks | <input type="checkbox"/> handouts | <input type="checkbox"/> podiums | <input type="checkbox"/> signs | <input type="checkbox"/> tickets |

B ▶ 2:15 LISTEN FOR MAIN IDEAS Listen again. Use the Vocabulary and the causative to complete the statements.

Conversation 1

1 Brian's going to get his to
..... before the event.

2 Brian will also try to get to
..... the morning of the event.

Conversation 2

3 Myra's going to get her to
..... in each room, and they'll make
sure there's a choice of mikes for each speaker.

4 She's also going to get them to
in each room.

Conversation 3

5 Lester's going to get people to
with enough chairs for 30 to 40 people.

6 He's also going to get people to
things and get someone to at
the podium and introduce each speaker.