

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Writing Process Worksheet**  
**(Accompanies Unit 2, page 24)**

**ASSIGNMENT:** Compare two types of medical treatments.

**1. PREWRITING**

Fill in the chart with information about two medical treatments.

| TREATMENT 1: _____  |                            |                             |                                    |
|---------------------|----------------------------|-----------------------------|------------------------------------|
| How treatment works | Effectiveness of treatment | Reasons to choose treatment | Personal experience with treatment |
|                     |                            |                             |                                    |
| TREATMENT 2: _____  |                            |                             |                                    |
| How treatment works | Effectiveness of treatment | Reasons to choose treatment | Personal experience with treatment |
|                     |                            |                             |                                    |

## 2. WRITING

On a separate sheet of paper, write a first draft of the paragraphs. Use the notes you made in Prewriting.

## 3. PEER FEEDBACK

Meet with a partner. Read each other's paragraphs. After reading the paragraphs, complete the Peer Feedback Checklist. Then give your partner your feedback.

| <b>PEER FEEDBACK CHECKLIST</b>   | <b>Yes</b>               | <b>No</b>                |
|--|--------------------------|--------------------------|
| <b>1. Are the paragraphs interesting?</b><br>If yes, write why. If no, suggest ways to make them interesting.<br><b>a.</b> _____<br><b>b.</b> _____<br><b>c.</b> _____               | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>2. Are the paragraphs clear?</b><br>If no, point out the parts that are not clear and suggest ways to make them clearer.<br><b>a.</b> _____<br><b>b.</b> _____<br><b>c.</b> _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>3. Did your partner use the new vocabulary correctly?</b><br>If no, underline the sentences with errors.  | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>4. Are there any misspelled words or incorrect punctuation?</b><br>If yes, circle the misspelled words and the incorrect punctuation.   | <input type="checkbox"/> | <input type="checkbox"/> |

## 4. REWRITING

Tell your partner to revise his or her paragraphs based on your feedback. Revise your paragraphs based on your partner's feedback.