

NAME: _____

DATE: _____

Supplementary Pronunciation Lesson (Unit 2)

INTONATION

Use falling intonation on the last content word of a sentence. Use rising intonation on the last content word of a yes / no question.

For example:

I'm SORry to HEAR THAT.

Is there ANYthing WRONG?

A. Read and practice.

1. I'm HERE on BUSIness.

4. You MUST feel TERrible.

2. I HAVE a TOOTHache.

5. I REALly apPREciate it.

3. ARE you in a LOT of PAIN?

6. Could I COME in the MORning?

Auxiliaries can have falling or rising intonation when they are at the end of a sentence or in a tag question.

For example:

You SPEAK ENGLISH, DON'T you?

YES, I DO.

▶ 1:23 **B. Listen to the Conversation Model on page 17 of the Student's Book and repeat after the pauses.**

A: I'm SORry, but I don't THINK I can COME to the MEEting this MORning.

B: REALly? Is there ANYthing WRONG?

A: Well, ACTually, I don't FEEL very WELL. I've been COUGHing since LAST NIGHT, and I FEEL a little SHORT of BREATH.

B: OH, NO. That MUST be AWful. Would you LIKE me to CALL a DOCTOR?

A: That's really NICE of you, but I'm SURE I'll be FINE.

A: Then CALL me LATER and let me KNOW how you FEEL, OK?

A: I WILL. THANKS.