

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Writing Process Worksheet**  
**(Accompanies Unit 3, page 36)**

**ASSIGNMENT:** Write an explanation, giving examples from personal experience, of whether or not you are a procrastinator.

### 1. PREWRITING

Check the box that is true for you.

|  |   |  |
|--|---|--|
| <input type="checkbox"/> I get things repaired as soon as they get damaged.  | <input type="checkbox"/> I usually wait a few months to get something repaired.                             | <input type="checkbox"/> After a year or so, I just buy a new item.            |
| <input type="checkbox"/> I get things cleaned right away.                    | <input type="checkbox"/> I wait until I need to wear something and then get it cleaned.                     | <input type="checkbox"/> Stuff just sits in my closet! I never get it cleaned. |
| <input type="checkbox"/> I always pay my bills on time.                      | <input type="checkbox"/> Every now and then, I'm a little late paying my bills.                             | <input type="checkbox"/> I can never seem to pay my bills on time.             |
| <input type="checkbox"/> I plan my vacation months in advance.               | <input type="checkbox"/> I like to plan vacations at the last minute, right before I leave.                 | <input type="checkbox"/> I never plan vacations! I just get up and go!         |
| <input type="checkbox"/> I'm really good about keeping in touch with people. | <input type="checkbox"/> Sometimes I let a lot of time go by, but then I send an e-mail or call my friends. | <input type="checkbox"/> I just can't seem to keep up with my friends.         |

### 2. WRITING

On a separate sheet of paper, write a first draft of the paragraph. Use the information in the chart from Prewriting to support your opinions.

### 3. PEER FEEDBACK

Meet with a partner. Read each other's paragraph. After reading the paragraph, complete the Peer Feedback Checklist. Then give your partner your feedback.

| <b>PEER FEEDBACK CHECKLIST</b>  | <b>Yes</b>               | <b>No</b>                |
|---|--------------------------|--------------------------|
| <b>1. Is the paragraph interesting?</b><br>If yes, write why. If no, suggest ways to make it interesting.<br>a. _____<br>b. _____<br>c. _____                 | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>2. Is the paragraph clear?</b><br>If no, point out the parts that are not clear and suggest ways to make them clearer.<br>a. _____<br>b. _____<br>c. _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>3. Did your partner use the new vocabulary correctly?</b><br>If no, underline the sentences with errors.   | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>4. Did your partner use the passive causative correctly?</b><br>If no, underline the sentences with errors.  | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>5. Are there any misspelled words or incorrect punctuation?</b><br>If yes, circle the misspelled words and the incorrect punctuation.                      | <input type="checkbox"/> | <input type="checkbox"/> |

### 4. REWRITING

Tell your partner to revise his or her paragraph based on your feedback. Revise your paragraph based on your partner's feedback.