Top Notch 3

REVIEW

A ▶ T.132 Listen to each conversation and complete the statements. Then listen again to check your answers.

1 The patient lost ..... when she was eating ..... .
2 The patient has ..... . She needs to take ..... .
3 The patient needs ..... of his ..... .
4 The patient would like to try ..... for pain in her ..... .

B Suggest a medication for each person. (Answers will vary.)

1 ..... 2 ..... 3 ..... 4 ..... 5 .....

C Complete each conversation by drawing your own conclusion with must.

1 A: I feel really nauseous. I've been vomiting all morning.
B: You must feel terrible ..... .
2 A: My dentist can't fit me in till next month.
B: Your dentist ..... .
3 A: My daughter was sick, but it wasn't anything serious, thank goodness.
B: You ..... .
4 A: My husband fell down and broke his ankle.
B: He ..... !

D Rewrite each statement, using may (OR might) and be able to.

1 It's possible that the doctor can see you tomorrow. — 1. The doctor might be able to see you tomorrow.
2 It's possible that an acupuncturist can help you.
3 It's possible that the hotel can recommend a good dentist.
4 It's possible that she can't come to the office before 6:00.
5 It's possible that you can buy an antihistamine in the hotel gift shop.

For additional language practice...
TOP NOTCH POP • Lyrics p. 154
"X-ray of My Heart"

WRITING

Compare two types of medical treatments. Use the Reading on page 20 and your own experiences and ideas. Consider the following questions:

- How are the two medical treatments similar or different?
- Which treatment do you think is more effective?
- Why might people choose each treatment?
- Which treatments do you—or people you now—use? Why?

WRITING BOOSTER p. 146
- Comparisons and contrasts
- Guidance for this writing exercise

ORAL REVIEW

PAIR WORK

1 Create a conversation for the women in the photo. Start like this:
I'm sorry, but I don't think I can . . .

2 Create a conversation between the receptionist in the doctor's office and the man on the phone in the pictures below. Make an appointment. Start like this:
A: Hello. Can I help you?
B: I wonder if I might be able to . . .

GAME Take turns with your classmates. Describe the doctor's office and draw conclusions, using must or may and might. (If a student can't say anything, he or she is out.) For example:
He's touching his arm. He must be in a lot of pain.

NOW I CAN

- ☐ Show concern and offer help.
- ☐ Make a medical or dental appointment.
- ☐ Discuss types of treatments.
- ☐ Talk about medications.

Teacher Resources | Top Notch TV | Top Notch Pop | Assessment | Lesson Planner | Help

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