

LESSON 1 Make small talk

CONVERSATION MODEL

- A** Listen and listen to two people meeting and making small talk.
- A: Good morning. Beautiful day, isn't it?
B: It really is. By the way, I'm Kazuko Toshihara.
A: I'm Jane Quinn. Nice to meet you.
B: Nice to meet you, too.
A: Do you mind if I call you Kazuko?
B: Absolutely not. Please do.
A: And please call me Jane.
- B** Listen again and repeat. Then practice the Conversation Model with a partner.

Adding about proper address

- Do you mind if I call you Kazuko?
Would it be nice to call you Jane?
That would be nice to be called.
How do you prefer to be addressed?
Do you call Mr. or Mrs.?

Be careful!

- Use **aren't** for negative tag questions after **is**.
I'm on time, **aren't I**? I'm not late, **am I**?
The program, not names or other words, is tag questions.
Tonight is in Thailand, isn't it?
No? Isn't tonight?

GRAMMAR Tag questions: Use and form

Use tag questions to confirm information you already think is true or to encourage someone to make small talk with you.

When the statement is affirmative, the tag is negative. When the statement is negative, the tag is affirmative. Use the same verb tense or modal in the tag question as in the main statement.

affirmative statements

You're late.
She speaks Thai.
They'll be here later.
There are a lot of rats.
There isn't too much.
The water there.
They left.
It's late a great day.
Are would like Quinn.
They can hear me.

aren't you?
doesn't she?
isn't he?
aren't they?
isn't there?
isn't it?
aren't you?
isn't it?
isn't it?

negative statements
You're not Amy.
I don't know you.
It isn't far long.
He wasn't doing.
We didn't know.
She hasn't been here long.
The wouldn't do that.
He can't speak Japanese.

are you?
do I?
are we?
will it?
can he?
did we?
has she?
would you?
can he?

GRAMMAR BOXES # 127
• tag questions: short answers

A FIND THE GRAMMAR Find and underline a tag question in the Photo Story on page 3.

- GRAMMAR PRACTICE** Complete each statement with the correct tag question.
- 1 Rob is your manager, _____?
 - 2 I turned off the projector, _____?
 - 3 This is going to present next, _____?
 - 4 She wasn't be at the meeting before 2:00, _____?
 - 5 We haven't forgotten anything, _____?
 - 6 It was a great day, _____?
 - 7 The agenda can't be printed in the business center before 8:00 a.m., _____?
 - 8 They were explaining the meeting etiquette, _____?
 - 9 She wants to be addressed by her first name, _____?
 - 10 There was no one here from China, _____?

4 UNIT 1

PRONUNCIATION Intonation of tag questions

- A** Rising intonation usually indicates that the speaker is confirming the correctness of information. Read and listen. Then listen again and repeat.
- 1 People use first names here, **don't they?**
 - 2 That meeting was great, **wasn't it?**
 - 3 It's a beautiful day for a week, **isn't it?**
- B** Falling intonation usually indicates that the speaker expects the listener to agree. Read and listen. Then listen again and repeat.
- 1 People use first names here, **don't they?**
 - 2 That meeting was great, **wasn't it?**
 - 3 It's a beautiful day for a week, **isn't it?**

PRACTICE WORK Take turns reading the examples of tag questions in the Grammar chart on page 4. Read each with both rising and falling intonation. Listen to tracks 1:06 and 1:07 to check your intonation.

HOW YOU CAN Make small talk

CONVERSATION ACTIVATOR With a partner, personalize the Conversation Model to greet a classmate. Make small talk. Ask each other about how you would like to be addressed. Then change partners.

- A: Good _____, isn't it?
B: It really is. By the way, I'm _____.
A: I'm _____.

DO NOT STOP!

- Continue making small talk.
- Get to know your new classmates.
- Use most friendly, jobs, travel, etc.

Notes for tag questions
Don't forget to use the correct verb tense and modal.
Don't forget to use the correct pronoun.
Don't forget to use the correct subject.
Don't forget to use the correct object.



Meet, tell the details.
Your projects are from the
week 1 blog!

UNIT 1

B EXTENSION Write your name and a few facts about yourself on a sheet of paper and put it on a table. Choose another classmate's paper, read it quickly, and put it back on the table. Then meet that person and confirm the information you read, using tag questions.

My name is _____.
I grew up here, but my parents are from _____.
Today I started studying English when I was _____.
In primary school.