

GRAMMAR *Can and have to***can**

Use **can** + the base form of a verb for possibility.

We **can stay** out late tonight. There are no classes tomorrow morning.  
I'm too busy this afternoon. I **can't play** golf.  
Mona **can meet** us at the park, but her husband **can't**.

**Questions**

**Can** you **go** running tomorrow at 3:00? (Yes, I can. / No, I can't.)

**have to**

Use **have to** or **has to** + the base form of a verb for obligation.

I **have to** **work** late tonight.  
**don't have to**

She **has to** **meet** her cousin at the airport at 3:00.  
**doesn't have to**

**Questions**

**Do** they **have to work** tomorrow? (Yes, they do. / No, they don't.)  
**Does** he **have to go** to class now? (Yes, he does. / No, he doesn't.)

**Remember:** **Can** + base form also expresses ability.

We **can speak** English.  
They **can't play** piano.

**Usage:** When declining an invitation, use **have to** to provide a reason.

Sorry, I **can't**. I **have to work** late.

**GRAMMAR BOOSTER** p. 132

**Can and have to:**

- Form and common errors
- Information questions

**Can and be able to:** present and past forms

**A FIND THE GRAMMAR** Look at the Photo Story on page 63 again. Find one statement using **can't** to decline an invitation. Find one example of **have to** to provide a reason. Find one question using **can** for possibility.

**B GRAMMAR PRACTICE** Read the sentences carefully. Then complete each sentence with **can** or a form of **have to**.

- I'd like to go out tonight, but we have a test tomorrow. I ..... **study**
- Audrey ..... us for lunch today. She ..... her boss write a report.  
**not / meet** **help**
- Good news! I ..... late tonight. We ..... together at 6:00.  
**not / work** **go running**
- My sister ..... at the mall today. She ..... to the doctor.  
**not / go shopping** **go**
- Henry ..... to Toronto next week, so he ..... golf with us.  
**go** **not / play**
- Sorry, I ..... to aerobics class tonight. I ..... with my boss.  
**not / go** **meet**

**CHALLENGE**  
MORE  
EXERCISES

**C GRAMMAR PRACTICE** Write three questions using **can** and three questions using a form of **have to**. Then practice asking and answering the questions with a partner.

**DIGITAL**  
VIDEO  
COACH

**PRONUNCIATION** *Can / can't*

**A** ▶ 3:26 Read and listen to the pronunciation and stress of **can** and **can't**. Then listen again and repeat.

/kən/ I **can call** you today.

/kænt/ I **can't call** you tomorrow.

**B** ▶ 3:27 Listen to the statements and check **can** or **can't**. Then listen again and repeat each statement.

1 ☐ can ☐ can't

3 ☐ can ☐ can't

5 ☐ can ☐ can't

2 ☐ can ☐ can't

4 ☐ can ☐ can't

6 ☐ can ☐ can't

## CONVERSATION MODEL

**A** ▶ 3:28 Read and listen to two people plan an activity together.

A: Hey, Gary. Why don't we go running sometime?

B: Great idea. When's good for you?

A: Friday morning at 9:00?

B: Sorry, I can't. I have to work on Friday.

A: Well, how about Sunday afternoon at 2:00?

B: That's good for me. See you then.

**B** ▶ 3:29 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.



## NOW YOU CAN Plan an activity with someone

**A** **NOTEPADDING** Write your schedule for this weekend in the daily planner. (Use page 62 for ideas.)

	Friday	Saturday	Sunday
9:00	go running	visit Mom	

Daily Planner			
	Friday	Saturday	Sunday
9:00			
11:00			
1:00			
3:00			
5:00			
7:00			

**B** **CONVERSATION ACTIVATOR** Now personalize the Conversation Model with a partner, using your daily planners. Suggest an activity, a day, and a time. Then change roles.

A: Hey, ..... . Why don't we ..... sometime?

B: ..... . When's good for you?

A: ..... ?

B: Sorry, I can't. I have to ..... .

A: Well, how about ..... ?

B: ..... .

### DON'T STOP!

- Suggest other times and activities.
- Discuss where to meet.

**C** **CHANGE PARTNERS** Practice the conversation again. Plan other activities. Use your daily planner to respond.

