**TASK BASED LEARNING (TBL)**

**INTRODUCTION**

**TASK 1**

In cooperative teams, students brainstorm what they know about a task, based on their own experiences:

1. What kind of actions does a task involve?
2. What do you want to get when doing a task?
3. What are the types of tasks you have done?
4. In terms of learning the language, what is the main focus of a task?

**TASK 2**

Then in their groups, students discuss and decide **“which are the factors that affect task difficulty”.** Write a list of factors.

A feedback session guided by the teacher is performed at the end.