

Oral Presentation Rubric : 01

Teacher Name: **Mr. Heredia**

Student Name: _____

CATEGORY	4	3	2	1
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.	Often mumbles or can not be understood OR mispronounces more than one word.
Uses Complete Sentences	Always (99-100% of time) speaks in complete sentences.	Mostly (80-98%) speaks in complete sentences.	Sometimes (70-80%) speaks in complete sentences.	Rarely speaks in complete sentences.
Comprehension	Student is able to accurately answer almost all questions posed by classmates about the topic.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic.	Student is unable to accurately answer questions posed by classmates about the topic.

ASPECTO A EVALUAR	ESCALA DE VALORACION				PUNTAJE
	BAJO(0,25)	MEDIO(0,5)	ALTO(1)	MUY ALTO(2)	
LECTURA DEL ORGANIZADOR	No se puede leer el organizador.	Solo unas partes del organizador se entienden.	Se puede leer la mayor parte del organizador.	Se entiende en su totalidad e inspira leerlo.	
MANEJO DE CONCEPTOS	No identifica ningún concepto.	Solo identifica el concepto más importante.	Identifica la mayoría de los conceptos.	Identifica en su totalidad y maneja los conceptos.	
CONTENIDO	Los eventos no están relacionados con el tema o la información no es relevante.	Contiene la mayor parte de los eventos relacionados al tema pero la información no es completamente relevante.	Contiene la mayor parte de los eventos relacionados al tema. La información es relevante.	Contiene todos los eventos relacionados al tema. La información es relevante.	
JERARQUIZACION DE LA INFORMACION	Carece de orden de la información	El orden de la información es poco comprensible	La información es entendible pero no está ordenada.	El orden de la información es claro y preciso.	
SINTETIZACION Y ORTOGRAFIA	Presenta información sin sintetizar	Presenta información mínimamente sintetizada con palabras clave	Presenta información algo sintetizada con palabras clave	Presenta información sintetizada con palabras clave.	
TOTAL					

ORGANIZADOR GRAFICO