

REVIEW

A Listen to each conversation. Then complete the statements, using the passive causative with *have*. Listen again if necessary.

Example: He'd like to have his shoes repaired by tomorrow morning.

- She'd like
- He needs
- He'd like
- She'd like

B Complete each question or request, using the passive causative *have*.

- (can I / my sweaters / dry-clean) by tomorrow?
- (I'd like / this skirt / lengthen)
- (where can I / these pants / shorten) ?
- (could you / this document / copy) for me?
- (where did she / her painting / frame) ?
- (how much did he pay / his camera / repair) ?
- (we'd like / some handouts / print) a.s.a.p.
- (can I / this package / deliver) by Friday?

C Complete each causative statement in your own way, using the correct form of *get*. Remember to use the infinitive form of a verb.

- After dinner last night, we the waiter
- Last week, we our teacher
- When I was young, my friends always me
- When you arrive, you should the hotel
- Don't forget to the doctor
- I can never my friends

WRITING

Do you think being a procrastinator is a serious problem? Explain your views by giving examples from personal experience.

Some possible examples

- getting things repaired
- having things cleaned
- paying bills
- making plans for a vacation
- keeping in touch with people

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- Supporting an opinion with personal examples
- Guidelines for this writing exercise

ORAL REVIEW

GAME Study the pictures for one minute, paying attention to the time in each picture. Then close your books. Ask and answer questions about the photos, using the causative. Start like this:

What does Paul need to have done at 2:00?

PAIR WORK Create a conversation for each situation. Start like this:

Do you think I could have this ... by ...?

STORY Close your books. In a small group, tell the story of Paul's day. Start like this:

At 9:00, Paul needed to have ...

Paul's Difficult Day

1 Paul is at a dry-cleaning store. The clock shows 9:00.

2 Paul is at a copy shop. The clock shows 10:00.

3 Paul is at a car repair shop. The clock shows 11:00.

4 Paul is at a delivery service. The clock shows 12:00.

HOW I CAN

- ☐ Offer a solution.
- ☐ Discuss how long a service will take.
- ☐ Evaluate the quality of service.
- ☐ Plan an event.

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